James 4:11-17: The responsibility of love and Practical atheism

- I. Js. 4:11-17.
 - A. James addresses the spiritual family.
 - 1. Themes of speech
 - 2. Christian life founded on two great commandments of loving God and neighbor.
 - B. Practical atheism
 - 1. Self-sufficient vs. God-reliant
 - 2. Christian's need to recognize God's governance of their life.
 - 3. Pride and doubt of God's love vs. dependency on Him.
 - C. See Ex. 20:16; Lev. 19:16; Mt. 22:36-40; Catechism #2477-78.

II. James 5:1-6

- A. The rich are taken to task over 4 things:
 - 1. Hoarding wealth
 - 2. Withholding wages
 - 3. Live in luxury
 - 4. Take advantage of the poor in courts
- B. James puts this confrontation of the rich in the context of their final judgement.
 - 1. Almsgiving and mercy are opposite of hoarding
 - 2. See Ex. 3:7-10; Ex. 22:21-22.

III. James 5:7-11

- A. James speaks to the community.
 - 1. Holy Spirit arouses the person to see their life in light of eternity.
 - 2. God's nature is compassionate and love. See 1John 4:8
 - 3. Christian is to be single-minded vs. double minded, meaning faithfulness.

IV. James 5:12-20

- A. Exhortation to prayer in every situation
 - 1. V. 14- call of the priests to anoint.
 - 2. Oil-Mt. 10:1 Jesus equips his Disciples to anoint. Lay on of hands
 - 3. "in the name of the Lord"-I am see Ex. 3:14. God makes his dwelling with us.
 - 4. Name of Jesus is the presence and power that overcomes evil, sickness, death. To pray with his name means to be in union with him.

- 5. Prayer of faith-to trust, believe, Jesus to perform miracles.
 - a. Sozo-save the sick person
 - b. Raise up the dead: healing
 - c. Forgive sins

B. Confession of sins 5:16-18

- 1. Baptism is the place of forgiveness of sins
- 2. Confession is for the baptized person afterward they become a Christian if they sin.
- 3. James places a lot of confidence in prayer by using Elijah as an example.

C. James 5:19-20

- 1. Spiritual work of mercy is to reconcile sinners to the Lord.
- 2. Response is: repentance and faith.